

The following account is presented, with permission, from Kris Campesi, a special education teacher at Stafford Middle School in Stafford, Virginia.

“I have had some amazing results working with the eInstruction [student response] system. The difference it has made with my special needs students is fantastic.

I used to give my students paper tests using **ExamView**, but now they enter their answers straight into the system using the Classroom Performance System (CPS), and I am able to view the results immediately and give them immediate feedback.

I use the data from your system to review what they had missed, question by question, and see about a 15% improvement.

I am also able to create my own tests on the CPS system, one question at a time, and go over the right answer after each question. I can differentiate by creating different versions for my Enriched class. They also always have a different test, which allows all my students to stay in the room for the test.

When I started using CPS for assessment, my student’s mastery level improved drastically! Students who had never passed a test before in my class were now passing, and doing very well. Parents were thrilled and students were so excited with their success!

Most students increased their score again between 10-15 points over the regular test, participation in class clearly increased, and behavior problems decreased. When we use the CPS system they get immediate feedback on their knowledge and we correct any mistaken ideas they may have BEFORE they “contaminate” other knowledge.

You have a small learning window for many of the ADD students, and this small focused time where you can teach as well as test is vital! eInstruction’s response system is not just a testing system. . .it is a learning system.

The teaching time after delivering assessment questions is, I feel, my most valuable time of the day. Many of the students I teach have never had success in any academic class and have just given up on learning. The

eInstruction CPS has allowed students to see that they can do well at school.

I have a large number of special education students and other students that came into my class with test anxiety. I have heard from parents that many of these students are now much more relaxed about tests and do not worry as much.

Confidence is not something that can be easily measured, but I do believe the CPS system has provided some confidence to students who have never had the luxury of having confidence, and it has given me more confidence with using technology in my classroom.

I believe my state test scores will improve with this system. My students have developed confidence in their ability to learn and this has opened the door to learning for many that had closed that door. Thank you for providing a product that assists students in becoming all they can become.”

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